# TRAINING LEGEND DHR 2022

#### **Training Levels**

**Basic** = Most appropriate for entry-level professionals who are new to early childhood and/or school-age care. **Basic Level Training** covers a foundational understanding and demonstration of developing skills.

*Intermediate* = Most appropriate for professionals who have at least (2) years of experience and 120 hours of training in child development, and are moving toward more formal education. *Intermediate Level Training* includes expanding knowledge and application, and refining skills.

**Advanced** = Most appropriate for professionals who have at least three (3) years of experience and 30 credit hours in child development. **Advanced Level Training** focuses on a more thorough knowledge and understanding of developmentally appropriate practice and highly effective application and demonstration of skills.

### **DHR Performance Standards Training Areas**

**CD** = Child Development

**HSUP** = Health, Safety, and Universal Precautions

**QCCL** = Quality Child Care and Licensing

**CCPF** = Child Care Professional and the Family

**LD** = Language Development

**PDG** = Positive Discipline and Guidance

**AM** = Administration and Management

#### CDA (Child Development Associate) Subject Areas

- 1. Planning a safe and healthy learning environment
- 2. Advancing children's physical and intellectual development
- 3. Supporting children's social and emotional development
- 4. Building productive relationships with families
- 5. Managing an effective program
- 6. Maintaining a commitment to professionalism
- 7. Observing and recording children's behavior
- 8. Understanding principles of child development and learning

## Alabama Pathways Core Knowledge Areas (CKA)

**CGD** = Child Growth and Development

**HSN** = Health, Safety and Nutrition

**LEE** = Learning Experiences and Enrichment

**DIV** = Diversity

**COA** = Child Observation and Assessment (Planning for Individual Needs)

**ICFC** = Interaction with Children, Families and Communities

**PPD** = Personal and Professional Development

**MA** = Management and Administration

#### **CCDF Training Areas**

- 1. Prevention and control of infectious diseases (including immunizations)
- 2. Sudden Infant Death Syndrome (SIDS) prevention and use of safe sleep practices
- 3. Administration of medication
- 4. Prevention of and response to emergencies due to food and allergic reactions
- 5. Building and physical premises safety, including identifying electrical hazards, bodies of water, and vehicular traffic
- 6. Prevention of Shaken Baby Syndrome and abusive head trauma
- 7. Emergency preparedness and response planning for natural or man-caused events
- 8. Handling and storage of hazardous materials, including correct disposal of biocontaminants
- 9. If applicable, appropriate pre-cautions in transporting children
- 10. First-aid and CPR
- 11. Recognizing and reporting child abuse and neglect
- 12. Identifying and serving homeless children and their families
- 13. Promoting the social, emotional, physical, and cognitive development of children, including those related to nutrition and physical activity, using scientifically-based, developmentally appropriate and age appropriate strategies
- 14. Caring for children in geographic areas with significant concentrations of poverty and unemployment
- 15. Implementing behavior strategies, including positive behavior interventions and support models that promote positive social and emotional development and reduce challenging behaviors, including reducing expulsions of preschool-aged children for such behaviors
- 16. Engaging parents and families in culturally and linguistically appropriate ways to expand their knowledge, skills and capacity to be meaningful partners in supporting their children's positive development
- 17. Understanding early neurological development
- 18. Using data to guide program improvement
- 19. Supporting positive development of school-age children
- 20. Improving the quality of programs and services for infants and toddlers

### **Target Age Groups**

**Infants** = Birth to 12 months **Toddlers** = 1 and 2 year olds **Preschoolers** = 3 and 4 year olds **School-agers** = 5 to 12 year olds

ALL = Infants, Toddlers, Preschoolers, and School-agers